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that information obtained from eEvals. Currently there

is a three tiered access system – the faculty member, the department chairperson and the college and university academic administration. Currently the students do not have any access. Bert posed several questions for the UCT to consider including the use of different eEvals for different groups and the evidence of their usefulness, and a review of what can one reasonably study and what not using eEvals.

likely that the federal government will want more data in these areas posted on the web for each school.

BC will need to carefully consider how we evaluate students. Perhaps a portfolio over four years would be better than the current grade system. Ideas were expressed about other alternatives for example, using a rank in course performance percentage or adding a new symbol for especially distinguished course performance. Accountability will be a key item. Disclosure of more precisely what families are receiving for their money will be required. The UCT may need to play an important role in this process.

Academic integrity was discussed and the question of whether or not BC should seek to obtain a site license for detecting plagiarism via Turn It In dot com or similar was raised and tabled.

(whp)