Provost's Advisory Council Monday, December 9, 2019 8:30-10am, Lynch Center, Fulton 515

In attendance: Sharon Beckman (Chair) Anthony Annunziato Joseph Carroll Mary Ellen Carter Thomas Chiles Joseph Du Pont Kristin Flower Yonder Gillihan Stacy Grooters Angela Harkins Regine JeatCharles

Gregory Kalscheur, S.J. William Keane Jonathan Laurence John Mahoney Mason Marek Allison Marshall Madeline McCullough Gilda Morelli Karen Muncaster Claudia Pouravelis David Quigley Catherine Read Tracy Regan Ronnie Sadka Akua Sarr David Scanlon Billy Soo Thomas Stegman Sasha Tomic Thomas Wall

- 1. The summary of the November 7, 2019 meeting was approved. It will be sent to the President's Office. All summaries are posted on the Provost's Office websitebers are encouraged to share them with colleagues.
- 2. Proposed revisions to course evaluations: Kathy Baily, Chair of the University Council on Teachingand Billy Soo, Vice Provost for Faculties

Billy Soo began with an update on the work that the University Council on Teaching (UCT) has been doingor the past year and a had garding course valuations Based on feedback from faculty and students, a UCT soubmittee was formed to review the existing course evaluation questions and online instrument.

The committee, which was composed of faculty from each samobsome students similar

reviews, and looked at instruments used by peer institutions. Based of committee developed a number of recommendations. These recommiss hared with the Council of Deans and the next step is to meet with De faculty more broadly to discuss the recommendations.

Kathy Bailey discussed the recommendations, which de:

x Revising some of the existing question is recommendation is to a not all, of the current questions. Research suggests that question material is learned are more userful an questions about instructor que

- x Conduct a study of potential do in the exisiting evaluation instrument in speaking with peer universities, some report a slight bias based on a number of factors including gender, ethnicity, age, class size, type of class (required versus elective), here others report no bias. The committee recommends that the Office of Institutional Research and Planning conduct a study on the there is bias in our evaluations.
- x Allow departments and schools to supplement questions in the survey by providing a question bank. Aquestion bak already exists, but is not widely used. The bank would provide schools and departments with a list of wheeleghtout questions. They would

A council member

core, this is a good program that would benefit both BC and the common good, albeit from potential funder with a bad reputation.

Bob added that the department understands the concerns about Koch Foundation funding, but noted that in doing research, there was a surprising agreement betweeEoundation's research agenda and that of the BC facuAtgrcepting funding does not constitute an

contradict academic values and establishing a clear policy on gift donations from p

4. Provost's Report – David Quigley

David provided some brief updates.

- x Just over 600 students were admitted to the class of 2024 via Early Decision 1. The transition from Early Action to Early Decision has been productive, with a very strong cohort of admitted students far.
- x The February meeting wills usualbe dedicated largely an update on University plans for budgets and construction.
- x The City of Newtorthis weekvoted to move forward with an eminent domain claim on part of the 300 Hammond Pond Parkway property.