

LESSON 10 (The 10th Amendment)





## Lesson Activities:

### INTRODUCTION Brainstorming

Answer the following questions in a discussion involving the whole group.

- x What is an ID?
- x What different types of IDs are there?
- x Why are IDs important?
- x What types of IDs do you have?
- x Where can someone ask you for an ID?
- x Who can ask you for an ID?

### PART A) Identifying information

Fill out

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The instructor asks students to reflect on when people are asked to share identifying information, including, for example, in interactions with the police. Questions can include: What information do you feel comfortable sharing with others? Who do you feel comfortable sharing this information with? What are some situations where you feel comfortable sharing this information? What are some situations where you don't feel comfortable sharing this information?

Identify kinds of IDs based on your personal experience in the United States or abroad.

- x What forms of IDs exist?
- x Where can you get IDs?
- x Why are IDs important?
- x When do you use IDs?
- x Do you need certain types of IDs to go to work? Do you need a driver's license to go to work?

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