

# City Connects in the Community College Setting

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B O O C O G

## Introduction from the Executive Director

*knew from years of experience that a student-centered, whole-person approach would benefit not*

*City Connects was well-established in several Dayton and Springfield, Ohio elementary and secondary schools. Our local, longtime funder and partner, the Mathile Family Foundation, had*

*academic supports to community college students. Our work with these thoughtful, dedicated,*

*Mary E. Mathile*

## City Connects in the community college setting

Community colleges provide powerful opportunities for students to pursue their educational goals and attain important

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## Outcomes Findings

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**Participation in the Sinclair-City Connects pilot had a significant positive impact for students on several indicators known to be associated with eventual academic achievement in community colleges.**

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**TABLE 1.** Comparison of all Sinclair students, all Liberal Arts & Social Sciences students, and Sinclair-City Connects participants:

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